



English 2
2024/2025

Teacher Contact Information

Kristina Knox
Nevada Union High School
kknox@njuhsd.com
Phone: 530-273-4431 x2219

Course Description

The goal and purpose of English 2 is to develop writers and readers with a diverse world-view who can critically evaluate sources, can sustain reading and writing for extended periods of time, and can produce multiple paragraph writings using evidence and analysis as a vehicle for developing their writer's voice. Quarterly goals will build upon each other to develop a variety of reading, language, and writing skills.

Essential Learning Outcomes (ELOs)

Skills tied to Essential Learning Outcome

This course will focus on mastery of the following skills:

- Accessing Information.
- Communicating with other people orally.
- Communicating through writing.
- Thinking Critically.

Essential Learning Outcomes

California State Common Core Standards* (ELOs) tied to these skills are:

- Reading RL10.1
- Reading RL10.3 .
- Writing W10.1
- Reading RL10.1
- Writing W10.2 a, b,-f
- Reading Literature 10.3
- Speaking and Listening 10.1
- Speaking and Listening 10.4

*For a description of these standards, visit the [common core website](#).

Controversial Text

Issues that might, from particular social, historical, or cultural viewpoints, be considered controversial, including references to ethnicities, nationalities, religions, races, dialects,

gender, or class, may be addressed in texts that are appropriate for English 2. Fair representation of issues and peoples may occasionally include controversial material. This course depends on a level of maturity consistent with the age of high school students. The best response to controversial language or ideas in a text might well be a question about the larger meaning, purpose, or overall effect of the language or idea in context. English 2 students should have the maturity, skill, and will to seek the larger meaning of a text or issue through thoughtful research. Students are expected to read the documents assigned in this class.

Grading Policy

Grading will be based on engagement and assessments. All assignments are worth 10 points. The gradebook will be weighted accordingly

- **Engagement 40%** - Engagement will encompass a wide range of expectations both in and out of class. These expectations include completing all required reading and assignments as well as being prepared and participating in classroom activities and discussions, both independent and collaborative. There are no redo, or rewrites for classwork. *Students are expected to be engaged.*
- **Assessments 60%** - Assessments are used for the specific purpose of determining student mastery of skills. An assessment can be redone or revised within a two-week window after the score has been reported to the student. There is a ONE revision limit per assessment and the **maximum** score awarded for this revision will be a 7/10. Students **MUST** conference with teacher prior to revising.

Because all assignments serve a purpose, there will be no “busy work” assigned. In keeping with this policy, there will be no extra-credit available, nor will there be added assignments to help raise the grade.

Late Work Policy

All students are expected to turn assignments in on time. If a student knows ahead of time they will not meet a due date and has a discussion with the instructor, an extension may be given. Any engagement assignments submitted late will receive a 0. All late assessments will receive no more than 70% credit.

Academic Honesty

Nevada Union High School is dedicated to providing students with an environment that encourages academic honesty and integrity. Academic honesty requires that students produce work that is their own. Students are to be aware that cheating, plagiarism or other acts of academic dishonesty will not be tolerated. Students who participate in acts of academic

dishonesty will be subject to appropriate disciplinary action. Academic dishonesty / plagiarism can take many forms, including:

- Electronically sharing one's work with other students.
- Submitting another student's electronic document as your own.
- Multiple students submitting the same work on an individual assignment (as opposed to a group assignment or project).
- Copying and pasting any portion of another person's work into your own document, particularly without properly citing the source.
- Modifying or paraphrasing content from another source without citing the source.
- Showing your answers to other students or looking at another student's answers / responses.
- Including words or images found on the internet in one's work without properly citing the source.
- Including use of any kind of AI generator to represent a student's original ideas.

Attendance

Attendance Process

- Each class period, student attendance will be recorded by the presence of the student's cell phone in their assigned numbered pocket. If a student does not own a cell phone or has a special situation, they need to meet with the teacher to make alternate arrangements.

Absences

- For each day a student misses class, they are allotted that number of days to make up work. This does not include extra curricular school activities. Students in extracurricular activities are expected to manage their workload and continue turning work in on time.
- All assignments for English 2 will be posted in Schoology. If a student is absent, they will find everything they need to keep up and complete their work on their weekly slides in Schoology. These slides will be posted in Schoology every two weeks.

Cell Phone Policy

NU English has a zero-tolerance cell phone policy. Students are expected to come to class and put their cell phones in a designated pocket of the cell phone holder. If the phone is not in the proper pocket and seen during class, it will be confiscated. Cell phones will remain in the designated pocket when the student leaves the room for any reason other than to leave class for the day. Please refer to page 37 of the student handbook for cell phone violations.